

South Eastern School District

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Mission Statement

South Eastern School District...
providing progressive education to
strengthen the global community.

Vision Statement

We envision a community of learners
engaged in continuous improvements
that will meet the challenges of the
21st century; Graduates will be confident and well prepared to excel in a
complex, interconnected, changing world.

Board of School Directors

James Roberts – President
Brian Hoffman – Vice President
Teresa Arredondo – term began 2/2018
Joseph Devilbiss
Dr. Brian Henz
Travis Moore
James Smith
Mitchell Smith
Carrie Traeger

Non-Members

Jeffrey D. Hughes -Superintendent
Mary P. Childress-Secretary
Laurel A. Fuhrman-Treasurer
Brooke E. D. Say-Solicitor

District Administrators 2018-2019

Superintendent

Jeffrey D. Hughes

Assistant Superintendent

Nadine Sanders, Ed.D.

Director of Special Education

Sandra Ness, Ed.D.

Business Manager

Mary Childress

Assistant Business Manager

Laurel Fuhrman

Director of Human Resources

Tracey Kerr

Director of Buildings & Grounds

Brian McCleary

Director of Transportation

Patricia Waltmyer

Director of Technology

Terri McKnight



2018-2019



South Eastern School District Annual Report

DISTRICT PROFILE

District Size 105.82 Sq. Miles
Population 19,544 (2010 Census)

K-12 Enrollment (2018-19)

K-4 Enrollment		940
Delta-P. B. Elem.	(K-4)	303
Fawn Area Elem.	(K-4)	227
Stewartstown Elem.	(K-4)	410
SEIS	(5-6)	388
SEMS	(7-8)	405
Kennard-Dale High	(9-12)	770

Building Configuration

Elementary Schools - (K-4)	3
Intermediate Schools - (5-6)	1
Middle Schools - (7-8)	1
High Schools - (9-12)	1

Faculty/Staffing

Professional Staff	223
Certified Teachers	99.6%
Teachers w/Emergency or Provisional Credentials	.04%
Teachers w/Bachelor's Degree	82.4%
Teachers w/Master's Degree	17.6%
Number of Support Staff	118
Administrative Staff	20

Demographics

District Enrollment	2503
Special Education Enrollment	419
Gifted Enrollment	100
Limited English Prof. Enrollment	7
Percentage of Low Income Students	28.13%

South Eastern School District Report Card: 2018-2019

2019 Grade Level (Advanced & Proficient)

Data pulled from pssa.emetric.net



Providing progressive education to strengthen the global community.

Scholastic Aptitude Test

TEST	2017			2018			2019		
	K-D	PA	Nat'l	K-D	PA	Nat'l	K-D	PA	Nat'l
Verbal	559	541	538	566	547	536	555	545	531
Math	549	533	533	575	539	531	567	537	528

ACT Subject Scores

Subject	2017	2018	2019
English	22.9	22.2	20.8
Math	23	22.6	24.4
Reading	25	22.9	22.9
Science	23.4	22	22.4

2018-2019 Enrollment by Ethnicity

Ethnicity	Percent
American India/Alaskan Native (Not Hispanic)	.48
Asian (Not Hispanic)	.58
Black or African American (Not Hispanic)	1.52
Hispanic (any race)	1.48
Multi-Racial (Not Hispanic)	2.44
White (Not Hispanic)	93.37
Native Hawaiian or other Pacific Islander (Not Hispanic)	.04

ELA					
GRADE	DELTA	FAWN	STEW	DISTRICT	STATE
3	54.7	83.7	70.0	69.4	61.9
4	52.2	78.0	76.3	70.9	63.6
5				57.9	58.5
6				75.4	63.0
7				74.3	60.4
8				60.9	57.9

MATH					
GRADE	DELTA	FAWN	STEW	DISTRICT	STATE
3	43.4	79.6	61.3	61.2	56.0
4	39.1	68.0	63.4	58.7	46.2
5				47.4	43.1
6				51.3	39.0
7				41.9	38.2
8				36.0	32.2

SCIENCE					
GRADE	DELTA	FAWN	STEW	DISTRICT	STATE
4	76.1	90.0	92.4	87.8	77.8
8				69.4	58.2

Kennard-Dale High School				
Grad. Year	Algebra	Biology	Literature	
2019	78.1%	56.3%	77.6%	
2020	74.0%	62%	73.1%	

Four Year Trend: SESD PSSA & Keystone Profiles

2015-2016 Performance Profile					2016-2017 Performance Profile					2017-2018 Performance Profile					2018-2019 Performance Profile				
PSSA	Reading	Math	Science		PSSA	Reading	Math	Science		PSSA	Reading	Math	Science		PSSA	Reading	Math	Science	
Grade 3	73	68			Grade 3	72	63			Grade 3	69	61			Grade 3	69.4	61.2		
Grade 4	64	54	83		Grade 4	69	59	87		Grade 4	66	50	84		Grade 4	70.9	58.7	87.8	
Grade 5	72	55			Grade 5	62	48			Grade 5	67	49			Grade 5	57.9	47.4		
Grade 6	61	49			Grade 6	71	49			Grade 6	73	51			Grade 6	75.4	51.3		
Grade 7	66	45			Grade 7	55	31			Grade 7	66	50			Grade 7	74.3	41.9		
Grade 8	62	22	66		Grade 8	53	27	52		Grade 8	57	24	59		Grade 8	60.9	36.0	69.4	
KEYSTONES Banked %	Literature	Algebra	Biology		KEYSTONES Banked %	Literature	Algebra	Biology		KEYSTONES Banked %	Literature	Algebra	Biology		KEYSTONES Banked %	Literature	Algebra	Biology	
Class of 2017	77	80	58		Class of 2018	79	82	60		Class of 2019	81	84	61		Class of 2020	73.1	74.0	62.0	

ORGANIZATIONAL VALUES

We believe that every child can learn when placed in a safe, secure learning environment that is student-centered, collaborative, future-focused, and resource rich.

We believe in a standards based curriculum with measurable goals that is constantly evolving, and instruction designed to meet individual student learning needs that is informed by ongoing assessment.

We believe in active student engagement in the learning process, activities that require problem-solving and critical thinking, as well as those that foster creativity and innovation.

We believe that technology integration and cultural diversity are essential to prepare students for success in the 21st century.

We believe in the strength of community, the power of school and community partnerships, the value of open communication between teachers and parents, and in helping children reach their full potential.

Daily Average Attendance

DELTA	FAWN	STEW	SEIS	SEMS	KD
94.79	95.08	95.87	95.22	93.76	92.40

Graduation Rate

2016	2017	2018	2019
92.79	93.05	93.2	93.1



Pennsylvania System of School Assessment

State PSSA tests in Reading and Mathematics were administered to all students in grades 3, 4, 5, 6, 7, 8 in the spring of 2019. Students in grades 4 and 8 were administered the PSSA assessment in Science. Students in grades 7-12 took the Keystone Exams at the end of the relevant course.

Percentage of students who scored advanced and proficient on the PSSA and Keystones during the 2018-2019 school year as disaggregated:

READING	Grade	PSSA SUBGROUPS			
		All	Econ.	Female	Male
Delta	3	54.7	35.0	52.0	57.1
	4	52.2	47.1	45.5	58.3
Fawn	3	83.7	80.9	91.7	76.0
	4	78.0	71.4	86.4	71.4
Stew	3	70.0	40.0	76.5	58.6
	4	76.3	36.4	83.3	70.6
SEIS	5	57.9	43.4	69.7	47.5
	6	75.8	69.8	82.6	70.0
SEMS	7	74.9	73.7	82.2	68.8
	8	61.7	57.1	71.4	52.9
MATH	Grade	PSSA SUBGROUPS			
		All	Econ.	Female	Male
Delta	3	43.4	25.0	28.0	57.1
	4	39.1	35.3	27.3	50.0
Fawn	3	79.6	73.3	87.5	72.0
	4	68.0	57.1	68.2	67.9
Stew	3	61.3	20.0	62.7	58.6
	4	63.4	54.5	64.3	62.7
SEIS	5	47.4	24.5	49.4	45.5
	6	51.6	32.1	47.7	55.0
SEMS	7	42.5	31.6	42.9	42.2
	8	36.3	31.7	40.7	32.4
SCIENCE	Grade	PSSA SUBGROUPS			
		All	Econ.	Female	Male
Delta	4	76.1	70.6	81.8	70.8
Fawn	4	90.9	85.7	95.5	85.7
Stew	4	92.4	68.2	97.6	88.2
SEMS	8	70.3	62.9	73.6	67.3
KEYSTONE EXAMS Banked %		GRADUATING CLASS OF			
				2019	2020
Algebra				78.1%	74.0%
Biology				56.3%	62.0%
Literature				77.6%	73.1%

SESD: Annual Report for 2018-2019

Audited Actual Financial Data for 2018-2019

FINANCIAL BREAKDOWN

REVENUE

	2017-18	2018-19
Local	33,759,048	33,918,322
State	18,352,391	18,947,785
Federal	476,726	549,233
Total Revenue	52,588,165	53,415,340

EXPENDITURES

	2017-18	2018-19
Instruction	31,303,588	32,496,498
Support Services	15,657,432	15,515,962
Non-Instructional Services	1,172,701	1,296,992
Facilities	121,556	110,000
Debt Service	4,776,571	5,233,291
Total	53,031,848	54,652,743

TAXPAYER RELIEF (2018-19)

In accordance with the Taxpayer Relief Act of 2006, 5,281 homeowners that were approved for homestead/farmstead exclusions will see a property tax reduction itemized on their real estate tax bills. SESD's portion of the \$619.50 million in property tax relief from the state amounts to \$994,851.79. The homestead/farmstead reduction of the tax liability for the approved properties is \$188.50 for a property approved for 100% of the exclusion.

October 1st Enrollment by Grade - Twenty Year Trend

YEAR	PREK	KDG	1	2	3	4	5	6	7	8	9	10	11	12	Total	Gains and (Losses)
1998-99		237	264	246	274	242	256	247	258	224	267	168	188	155	3,026	19
1999-00		241	259	257	247	281	252	258	248	265	236	219	161	155	3,079	53
2000-01		234	242	254	267	253	285	264	262	257	273	185	185	155	3,116	37
2001-02		239	258	237	252	278	263	289	260	262	264	246	186	169	3,203	87
2002-03		232	254	265	250	244	293	262	291	256	270	242	240	150	3,249	46
2003-04		223	236	256	256	258	262	296	265	295	253	254	218	220	3,292	43
2004-05		204	224	229	262	267	264	266	308	271	286	259	229	215	3,284	(8)
2005-06	21	231	215	224	231	274	272	272	275	311	253	267	243	203	3,292	8
2006-07	23	214	244	222	231	228	297	255	274	279	297	244	253	227	3,288	(4)
2007-08	25	242	223	243	212	235	237	281	266	270	275	270	206	253	3,238	(50)
2008-09	26	233	238	218	237	211	233	237	279	269	257	239	221	209	3,107	(131)
2009-10	26	217	239	231	212	236	207	239	232	279	275	228	222	214	3,057	(50)
2010-11	25	188	217	234	235	215	233	202	244	219	281	250	199	216	2,958	(99)
2011-12	25	207	203	227	227	233	214	219	197	239	232	239	234	214	2,910	(48)
2012-13	26	200	205	197	218	222	241	215	218	205	239	192	220	228	2,826	(84)
2013-14	23	205	187	214	196	216	227	246	214	209	237	193	186	213	2,766	(60)
2014-15	23	176	200	193	216	203	220	220	237	211	204	203	185	185	2,676	(90)
2015-16	27	190	171	195	192	212	205	220	215	237	196	189	191	187	2,627	(49)
2016-17	24	176	188	179	194	195	216	202	212	216	220	185	185	188	2,580	(47)
2017-18	20	160	185	185	189	203	191	214	198	208	184	214	183	176	2,510	(70)
2018-19	29	173	160	191	194	193	195	193	207	198	185	186	216	183	2,503	(7)