

South Eastern School District

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The SEDS exists to inspire and impact learning. We do this by providing a comprehensive, innovative, and personalized educational experience that removes barriers.

Mission Statement

South Eastern School District... providing progressive education to strengthen the global community.

Vision Statement

We envision a community of learners engaged in continuous improvements that will meet the challenges of the 21st century; Graduates will be confident and well prepared to excel in a complex, interconnected, changing world.

Board of School Directors

Brian Hoffman – President
Ronald Huber – Vice President
Stacey Alexander
Teresa Arredondo
Joseph Devilbiss
Dr. Brian Henz
James Smith
Mitchell Smith
Carrie Traeger

Non-Members

Nathan Van Deusen -Superintendent
Mary P. Childress-Secretary
Laurel A. Fuhrman-Treasurer
Leigh Dalton, Solicitor

District Administrators 2020-2021

Superintendent

Nathan Van Deusen, Ed.D.

Assistant Superintendent

Nadine Sanders, Ed.D.

Director of Special Education

Tom Wysocki

Director of Pupil Services

Sandra Ness, Ed.D.

Business Manager

Mary Childress

Assistant Business Manager

Laurel Fuhrman

Director of Human Resources

Tracey Kerr

Director of Buildings & Grounds

Brian McCleary

Director of Transportation

Patricia Waltmyer

Director of Technology

Terri McKnight



2020-2021



Annual Report

DISTRICT PROFILE

District Size	105.82 Sq. Miles	Faculty/Staffing	
Population	19,544 (2010 Census)	Professional Staff	231
		Certified Teachers	100%
		Teachers w/Emergency or Provisional Credentials	0%
		Teachers w/Bachelor's Degree	12%
		Teachers w/Master's Degree	88%
		Number of Support Staff	113
		Administrative Staff	19
		Demographics	
		District Enrollment	2346
		Special Education Enrollment	423
		Gifted Enrollment	98
		Limited English Prof. Enrollment	10
		Percentage of Low Income Students	29.33%
K-12 Enrollment (2020-21)			
K-4 Enrollment	857		
Delta-P. B. Elem. (K-4)	267		
Fawn Area Elem. (K-4)	214		
Stewartstown Elem. (K-4)	376		
SEIS (5-6)	394		
SEMS (7-8)	392		
Kennard-Dale High (9-12)	713		
Building Configuration			
Elementary Schools - (K-4)	3		
Intermediate Schools - (5-6)	1		
Middle Schools - (7-8)	1		
High Schools - (9-12)	1		

South Eastern School District Report Card: 2020-2021

2021 Grade Level (Advanced & Proficient)

Data pulled from pssa.emetric.net



Providing progressive education to strengthen the global community.

Scholastic Aptitude Test

TEST	2019			2020			2021		
	K-D	PA	Nat'l	K-D	PA	Nat'l	K-D	PA	Nat'l
Verbal	555	545	531	COVID-19			563	566	533
Math	567	537	528	COVID-19			557	557	528

ACT Subject Scores

Subject	2019	2020	2021
English	20.8		26
Math	24.4		27
Reading	22.9	COVID-19	29.3
Science	22.4		27

2020-2021 Enrollment by Ethnicity

Ethnicity	Percent
American India/Alaskan Native (Not Hispanic)	.43
Asian (Not Hispanic)	.60
Black or African American (Not Hispanic)	1.96
Hispanic (any race)	2.0
Multi-Racial (Not Hispanic)	2.64
White (Not Hispanic)	92.28
Native Hawaiian or other Pacific Islander (Not Hispanic)	.09

ELA					
GRADE	DELTA	FAWN	STEW	DISTRICT	STATE
3	68.8	56.1	64.5	63.9	58.3
4	53.2	56.5	78.0	65.7	56.6
5		61.5		61.5	55.0
6		59.4		59.4	57.3
7		61.7		61.7	53.3
8		54.7		54.7	52.6

MATH					
GRADE	DELTA	FAWN	STEW	DISTRICT	STATE
3	54.2	56.1	64.5	59.6	47.3
4	21.3	32.6	51.8	40.3	35.6
5		37.5		37.5	36.1
6		40.6		40.6	28.2
7		25.1		25.1	26.9
8		25.9		25.9	22.1

SCIENCE					
GRADE	DELTA	FAWN	STEW	DISTRICT	STATE
4	70.2	84.4	84.3	80.6	75.8
8		57.1		57.1	50.8

Kennard-Dale High School				
Grad. Year	Algebra	Biology	Literature	
2021	COVID	COVID	COVID	
2022	25.0	59.4	42.9	

Four Year Trend: SEDS PSSA & Keystone Profiles

2017-2018 Performance Profile

PSSA	Reading	Math	Science
Grade 3	69	61	
Grade 4	66	50	84
Grade 5	67	49	
Grade 6	73	51	
Grade 7	66	50	
Grade 8	57	24	59
KEYSTONES Banked %	Literature	Algebra	Biology
Class of 2019	81	84	61

2018-2019 Performance Profile

PSSA	Reading	Math	Science
Grade 3	69.4	61.2	
Grade 4	70.9	58.7	87.8
Grade 5	57.9	47.4	
Grade 6	75.4	51.3	
Grade 7	74.3	41.9	
Grade 8	60.9	36.0	69.4
KEYSTONES Banked %	Literature	Algebra	Biology
Class of 2020	73.1	74.0	62.0

2019-2020 Performance Profile

PSSA	Reading	Math	Science
Grade 3			
Grade 4			
Grade 5	WAIVED COVID-19		
Grade 6			
Grade 7			
Grade 8			
KEYSTONES Banked %	Literature	Algebra	Biology
Class of 2021			

2020-2021 Performance Profile

PSSA	Reading	Math	Science
Grade 3	63.9	59.6	
Grade 4	65.7	40.3	80.6
Grade 5	61.5	37.5	
Grade 6	59.4	40.6	
Grade 7	61.7	25.1	
Grade 8	54.7	25.9	57.1
KEYSTONES Banked %	Literature	Algebra	Biology
Class of 2022	58.8	14.0	93.9

ORGANIZATIONAL VALUES

We believe that every child can learn when placed in a safe, secure learning environment that is student-centered, collaborative, future-focused, and resource rich.

We believe in a standards based curriculum with measurable goals that is constantly evolving, and instruction designed to meet individual student learning needs that is informed by ongoing assessment.

We believe in active student engagement in the learning process, activities that require problem-solving and critical thinking, as well as those that foster creativity and innovation.

We believe that technology integration and cultural diversity are essential to prepare students for success in the 21st century.

We believe in the strength of community, the power of school and community partnerships, the value of open communication between teachers and parents, and in helping children reach their full potential.

Daily Average Attendance

DELTA	FAWN	STEW	SEIS	SEMS	KD
95.28	96.12	96.45	96.09	93.57	91.20

Graduation Rate

2018	2019	2020	2021
93.20	93.10	96.35	95.5



Pennsylvania System of School Assessment

State PSSA tests in Reading and Mathematics were administered to all students in grades 3, 4, 5, 6, 7, 8 in the spring of 2021. Students in grades 4 and 8 were administered the PSSA assessment in Science. Students in grades 7-12 took the Keystone Exams at the end of the relevant course.

Percentage of students who scored advanced and proficient on the PSSA and Keystone exams during 2020-2021

READING	Grade	PSSA SUBGROUPS			
		All	Ecn.	Female	Male
Delta	3	68.8	50.0	73.1	63.6
	4	53.2	43.8	64.0	40.9
Fawn	3	56.1	42.9	63.6	47.4
	4	56.5	45.5	66.7	78.0
Stew	3	64.5	42.1	55.2	70.2
	4	78.0	64.7	81.6	72.7
SEIS	5	61.5	32.6	71.4	48.7
	6	59.4	34.0	66.2	54.2
SEMS	7	61.7	39.6	66.7	57.1
	8	54.7	44.2	61.0	49.0
MATH	Grade	PSSA SUBGROUPS			
		All	Econ.	Female	Male
Delta	3	54.2	28.6	53.8	54.5
	4	21.3	18.8	16.0	27.3
Fawn	3	56.1	35.7	54.5	57.9
	4	39.1	0.0	23.8	52.0
Stew	3	54.5	52.6	55.2	70.2
	4	51.8	35.3	51.0	52.9
SEIS	5	37.5	18.6	35.7	39.7
	6	40.6	25.5	35.1	44.8
SEMS	7	25.1	12.2	26.2	24.2
	8	25.9	16.3	22.0	29.5
SCIENCE	Grade	PSSA SUBGROUPS			
		All	Econ.	Female	Male
Delta	4	70.2	68.8	76.0	63.6
Fawn	4	84.4	60.0	81.0	87.5
Stew	4	84.3	58.8	87.8	79.4
SEMS	8	57.1	41.9	58.5	55.7
KEYSTONE EXAMS Banked %		GRADUATING CLASS OF			
		2021	2022		
Algebra		Waived—COVID	14.0 - Proficient	Waived	
Biology		Waived—COVID	93.9 - Proficient	Waived	
Literature		Waived—COVID	58.8 Proficient	Waived	

SESD: Annual Report for 2020-2021

Audited Actual Financial Data for 2020-2021

FINANCIAL BREAKDOWN

REVENUE

	2019-20	2020-21
Local	34,495,271	34,862,840
State	19,007,382	19,262,442
Federal	514,416	754,078
Total Revenue	54,017,069	54,879,360

EXPENDITURES

	2019-20	2020-21
Instruction	32,924,748	33,812,167
Support Services	15,856,057	16,409,223
Non-Instructional Services	1,270,386	1,194,500
Facilities	100,000	20,000
Debt Service	5,219,931	5,017,361
Total	55,371,122	56,453,251

TAXPAYER RELIEF (2020-21)

In accordance with the Taxpayer Relief Act of 2006, 5252 of homeowners that were approved for homestead/farmstead exclusions will see a property tax reduction itemized on their real estate tax bills. SESD's portion of the \$621.3 million in property tax relief from the state amounts to \$994,854.57. The homestead/farmstead reduction of the tax liability for the approved properties is \$188.99 for a property approved for 100% of the exclusion.

October 1st Enrollment by Grade - Twenty Year Trend

YEAR	PREK	KDG	1	2	3	4	5	6	7	8	9	10	11	12	Total	Gains and (Losses)
2001-02	n/a	239	258	237	252	278	263	289	260	262	264	246	186	169	3,203	87
2002-03	n/a	232	254	265	250	244	293	262	291	256	270	242	240	150	3,249	46
2003-04	n/a	223	236	256	256	258	262	296	265	295	253	254	218	220	3,292	43
2004-05	n/a	204	224	229	262	267	264	266	308	271	286	259	229	215	3,284	(8)
2005-06	21	231	215	224	231	274	272	272	275	311	253	267	243	203	3,292	8
2006-07	23	214	244	222	231	228	297	255	274	279	297	244	253	227	3,288	(4)
2007-08	25	242	223	243	212	235	237	281	266	270	275	270	206	253	3,238	(50)
2008-09	26	233	238	218	237	211	233	237	279	269	257	239	221	209	3,107	(131)
2009-10	26	217	239	231	212	236	207	239	232	279	275	228	222	214	3,057	(50)
2010-11	25	188	217	234	235	215	233	202	244	219	281	250	199	216	2,958	(99)
2011-12	25	207	203	227	227	233	214	219	197	239	232	239	234	214	2,910	(48)
2012-13	26	200	205	197	218	222	241	215	218	205	239	192	220	228	2,826	(84)
2013-14	23	205	187	214	196	216	227	246	214	209	237	193	186	213	2,766	(60)
2014-15	23	176	200	193	216	203	220	220	237	211	204	203	185	185	2,676	(90)
2015-16	27	190	171	195	192	212	205	220	215	237	196	189	191	187	2,627	(49)
2016-17	24	176	188	179	194	195	216	202	212	216	220	185	185	188	2,580	(47)
2017-18	20	160	185	185	189	203	191	214	198	208	184	214	183	176	2,510	(70)
2018-19	29	173	160	191	194	193	195	193	207	198	185	186	216	183	2,503	(7)
2019-20	21	185	169	171	201	194	200	197	196	203	181	177	182	218	2,495	(8)
2020-21	13	143	170	161	178	192	191	193	201	191	172	178	180	183	2,346	(149)